



Constructing Support

Self Assessment Rubric

Rubrics for student self-assessment for Constructing Support (Grades 6-8)

Constructing support is the process of building systems of support for assertions.

A. *I make a claim based on observations or evidence.*

4. I make a claim based on observations or evidence that have been carefully and thoroughly considered.
3. I make a claim based on observations or evidence.
2. I make a claim that is not well thought out.
1. I make a claim without any consideration of observations or evidence.

B. *I provide information that elaborates on or explains the claim.*

4. I provide clear, complete, relevant, and convincing information and examples for a claim. I consider what information and examples are missing, and I explain how this might affect an evaluation of the claim.
3. I provide clear, sufficient, and relevant information and examples for a claim.
2. I provide some relevant information and examples for a claim, but I provide some that are not relevant.
1. I provide information and examples for a claim that is not relevant to the claim.

C. *I qualify or restrict a claim.*

4. I carefully provide relevant and reasoned qualifications or restrictions for a claim, resulting in a well-defended claim.
3. I provide relevant qualifications or restrictions for a claim.
2. I provide qualifications or restrictions for a claim that represents some misconceptions about the topic; or I leave out some relevant qualifications or restrictions.
1. I provide qualifications or restrictions for a claim that represent serious misconceptions about the topic; or I provide irrelevant qualifications or restrictions. information.

Adapted from McREL Institute